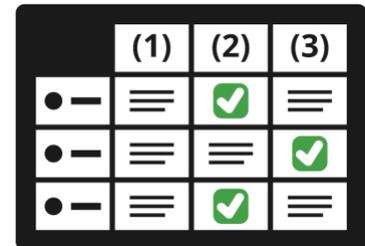




# Monthly Workshop Series: Rubrics

## Workshop Summary

Rubrics have a wide variety of benefits in an online course: they make your expectations clear on assignments, speed up grading, reduce students' grade complaints, and facilitate the teaching of your course by others. In this session, participants will learn about the benefits of rubrics both to instructors and to students and will also hear about a 4-step process for developing their own.



## Session Information

<b>Date/Time</b>	Thursday, 18 October 2018, 1-2 pm ET
<b>Session URL</b>	<a href="http://thelearninghouse.adobeconnect.com/fd-rubrics-1810/">http://thelearninghouse.adobeconnect.com/fd-rubrics-1810/</a>
<b>Audio</b>	Audio for the workshop may be done either via phone or your computer's microphone and speakers. If you wish to use your phone, use the following call-in information: Number: (888) 619-1583 Passcode: 712 743 4023
<b>Recommended Reading</b>	<ol style="list-style-type: none"> <li>1. <a href="#">"The Benefits of Rubrics in Online Classes"</a> (1,325 words)</li> <li>2. <a href="#">"Grading and Providing Feedback: Consistency, Effectiveness, and Fairness"</a> (761 words)</li> <li>3. <a href="#">"What Students See in Rubrics"</a> (1,006 words)</li> </ol>
<b>Instructions</b>	At or just before the start time of the session, click the "Session URL" above, sign in as a guest (with your full name), and Adobe Connect will launch in your browser.
<b>Technical Requirements</b>	Computer with a web browser Phone OR speakers/microphone attached to computer (for workshop audio) Internet speed of DSL or higher (>512 kbps)





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## Recommended Reading

There's no doubt that designing effective rubrics takes thoughtful reflection and planning, which means *time*—arguably the most precious commodity for an active instructor. But the benefits of implementing rubrics in your online course are considerable and felt by both you and your students. [“The Benefits of Rubrics in Online Classes”](#) dives into a research-based discussion on why it's worth spending the time to design them.

While rubrics offer valuable opportunities to clarify assessment expectations and accelerate the grading process, they're also a vehicle for feedback. Indeed, the use of a rubric shouldn't preclude the inclusion of individualized, targeted feedback that serves the dual purpose of increasing engagement and providing a clearer path to success. [“Grading and Providing Feedback: Consistency, Effectiveness, and Fairness”](#) discusses best practices for delivering written feedback to students, which you should also utilize in the comments you include in the graded rubrics you return to students.

Not all instructors agree, however, that rubrics are universally beneficial to students. [“What Students See in Rubrics”](#) presents an alternative perspective, discussing some of their limitations and potential to actually hinder student learning. We'll discuss this instructor's experience during the session and hopefully illuminate some other challenges participants have uncovered in developing and delivering their own rubrics.





# Monthly Workshop Series: Rubrics

## Adobe Connect Tips

- If possible, do try to consume the recommended readings prior to the start of session, since the session will build on these materials.
- Be sure that you're in a quiet location with a good internet connection.
- Audio for the session may be done via phone or VOIP (computer microphone and speakers).
- Please mute your audio when you are not speaking. Whether you're using your phone or your computer for audio, headphones are strongly recommended, to reduce the chance of feedback or echoes.
- If using your computer's microphone and speakers, we recommend you arrive a minute or two early and run the Audio Setup Wizard. Once you're in the Adobe Connect room, you can run the wizard by clicking **Meeting > Audio Setup Wizard**.
- There may be polls, activities, and discussion. Please be prepared to participate, and don't hesitate to ask questions at any point!
- Be sure to sign in once you arrive so we know who has attended the session. Though the URL will be provided in the Adobe Connect room, you can also find it here:  
<https://form.jotformpro.com/learninghouse/fd-signin>

